

# Indiana College Readiness Report

## 2013 High School Graduates Perry Meridian High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	145	135	93%
Core 40	245	123	50%
General	65	12	18%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	57	13	23%
Graduated without Waiver	398	257	65%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	95	87	92%
Took but Did Not Pass an AP Test	84	75	89%
Did Not Take an AP Test	276	108	39%
<b>21st Century Scholar Status</b>			
21st Century Scholar	53	41	77%
Non 21st Century Scholar	402	229	57%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	167	85	51%
Non Free or Reduced Lunch	288	185	64%
<b>Race/Ethnicity</b>			
White	336	206	61%
Black	30	16	53%
Hispanic	27	12	44%
Asian	43	24	56%
Other	19	12	63%
<b>All Students</b>	<b>455</b>	<b>270</b>	<b>59%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	205	45.1%
Indiana Private College (non-profit)	45	9.9%
Indiana Private College (for-profit)	3	0.7%
Out-of-State Public College	9	2.0%
Out-of-State Private College (non-profit)	7	1.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.2%
<b>Did Not Enroll in College</b>	<b>185</b>	<b>40.7%</b>



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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	96	7	7%	***	***
Core 40	99	48	48%	32	67%
General	10	6	60%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	9	***	***	***	***
Graduated without Waiver	196	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	63	3	5%	***	***
Took but Did Not Pass an AP Test	52	11	21%	***	***
Did Not Take an AP Test	90	47	52%	26	55%
<b>21st Century Scholar Status</b>					
21st Century Scholar	30	9	30%	***	***
Non 21st Century Scholar	175	52	30%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	67	25	37%	15	60%
Non Free or Reduced Lunch	138	36	26%	25	69%
<b>Race/Ethnicity</b>					
White	154	38	25%	26	68%
Black	14	13	93%	7	54%
Hispanic	8	***	***	***	***
Asian	22	2	9%	***	***
Other	7	***	***	***	***
<b>All Students</b>	<b>205</b>	<b>61</b>	<b>30%</b>	<b>40</b>	<b>66%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	35	17%	25	71%
English/Language Arts Only	10	5%	6	60%
Both Math and English/Language Arts	16	8%	9	56%
<b>No Remediation</b>	<b>144</b>	<b>70%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	17	8.3%
Indiana State University	9	4.4%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	16	7.8%
Indiana University-East	1	0.5%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	65	31.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.5%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	16	7.8%
Ivy Tech Community College	74	36.1%
Vincennes University	6	2.9%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	122	59.5%
Associate Degree (two-year)	80	39.0%
Award of at least 1 but less than 2 academic years	2	1.0%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	158	77%
Part-Time Students	47	23%



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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	45	22%
Business and Communication	44	21%
Education	7	3%
Health	21	10%
Science, Technology, Engineering, and Math (STEM)	44	21%
Social and Behavioral Sciences and Human Services	12	6%
Trades	19	9%
Undecided	13	6%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	96	3.1	28.18
Core 40	99	2.3	15.66
General	10	1.9	10.00
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	9	***	***
Graduated without Waiver	196	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	63	3.1	28.17
Took but Did Not Pass an AP Test	52	2.7	25.63
Did Not Take an AP Test	90	2.3	13.86
<b>21st Century Scholar Status</b>			
21st Century Scholar	30	2.4	24.37
Non 21st Century Scholar	175	2.8	20.71
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	67	2.5	19.22
Non Free or Reduced Lunch	138	2.8	22.23
<b>Race/Ethnicity</b>			
White	154	2.7	21.55
Black	14	2.2	11.86
Hispanic	8	***	***
Asian	22	2.6	26.00
Other	7	***	***
<b>All Students</b>	<b>205</b>	<b>2.7</b>	<b>21.24</b>



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## Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	96	88	92%
Core 40	99	64	65%
General	10	4	40%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	9	***	***
Graduated without Waiver	196	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	63	59	94%
Took but Did Not Pass an AP Test	52	43	83%
Did Not Take an AP Test	90	54	60%
<b>21st Century Scholar Status</b>			
21st Century Scholar	30	24	80%
Non 21st Century Scholar	175	132	75%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	67	48	72%
Non Free or Reduced Lunch	138	108	78%
<b>Race/Ethnicity</b>			
White	154	117	76%
Black	14	10	71%
Hispanic	8	***	***
Asian	22	19	86%
Other	7	***	***
<b>Freshman Year Remediation</b>			
Remediation	61	40	66%
No Remediation	144	116	81%
<b>All Students</b>	<b>205</b>	<b>156</b>	<b>76%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.